



Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Research Thesis B

Unit ID: HEALT7003

Credit Points: 30.00

Prerequisite(s): (HEALT7002)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 060301

Description of the Unit:

This unit builds upon and continues the preparatory and applied research that has already been undertaken in the unit HEALT 7002 Research Thesis A. This unit provides the candidate an opportunity to draw upon themes arising through the coursework elements of this program and to pursue a particular problem or question for research. The research thesis is completed under the supervision of an academic staff member from the relevant discipline area. The thesis will embody a substantial piece of competent research of a standard that would be publishable in a reputable academic journal or comparable publication.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Critically reflect on theory in a specific field to guide an ethically sound research project relevant to the health sciences
- K2.** Justify the selection of a research methodology and appropriately aligned methods that are aligned with research aims and questions
- K3.** Integrate methodology in response to engagement with contemporary research literature and in response to supervisory feedback

Skills:

- S1.** Develop a research proposal that is consistent with the appropriate ethical principles with relevant ethics committee for health and social care research
- S2.** Demonstrate an ability to work independently while considering supervisory commentary to produce a high level academic submission within program timelines
- S3.** Construct a creative and insightful approach to disciplinary problems that is consistent with knowledge creation

Application of knowledge and skills:

- A1.** Apply advanced critical theoretical perspectives to the range of research methods and methodologies to develop an ethically sound research project
- A2.** Implement the planned research project in an efficient, effective and ethical way to produce a high level academic submission within program timelines
- A3.** Demonstrate advanced level of understanding of complex philosophical foundations that underpin the applied research and the ability to express these ideas lucidly in writing and orally

Unit Content:

Topics may include: The conduct of ethical research Becoming an independent researcher accountability & autonomy Synthesis of a critical review of the relevant literature that provides a basis for research questions Sound research methodology that is theoretically consistent with the research questions Interpretation of research results and the drawing of conclusions Developing and maintaining a collaborative relationship with a supervisor Developing high level academic written expression of a standard that would be publishable in a reputable academic journal or comparable publication Complete a draft of the thesis and make required adjustments and refinements in relation to supervisor feedback and self-reflection Submit a completed thesis for examination upon supervisors approval

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are be embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be*

evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students at this level will demonstrate an advanced ability in a range of contexts to effectively communicate, interact and work with others both individually and in groups. Students will be required to display high level skills in-person and/or online in: <ul style="list-style-type: none"> Using and demonstrating a high level of verbal and non-verbal communication Demonstrating a mastery of listening for meaning and influencing via active listening Demonstrating and showing empathy for others High order skills in negotiating and conflict resolution skills Demonstrating mastery of working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students at this level will demonstrate a mastery in professional skills and behaviours in leading others. <ul style="list-style-type: none"> Creating and sustaining a collegial environment Demonstrating a high level of self-awareness and the ability to self-reflect and justify decisions Inspiring and initiating opportunities to lead others Making informed professional decisions Demonstrating initiative in new professional situations. 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students at this level will demonstrate high level skills in working in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically to generate and consider complex ideas and concepts at an abstract level Analysing complex and abstract ideas, concepts and information Communicate alternative perspectives to justify complex ideas Demonstrate a mastery of challenging conventional thinking to clarify complex concepts Forming creative solutions in problem solving to new situations for further learning. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students at this level will demonstrate the ability to work competently across a wide range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Mastering, exploring, evaluating, managing, curating, organising and sharing digital information professionally Collating, managing complex data, accessing and using digital data securely Receiving and responding professionally to messages in a range of professional digital media Contributing competently and professionally to digital teams and working groups Participating at a high level in digital learning opportunities. 	Not applicable	Not applicable
FEDTASK 5 sustainable and Ethical Mindset	Students at this level will demonstrate a mastery of considering and assessing the consequences and impact of ideas and actions in enacting professional ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> Demonstrate informed judgment making that considers the impact of devising complex solutions in ambiguous global economic environmental and societal contexts Professionally committing to the promulgation of social responsibility Demonstrate the ability to evaluate ethical, socially responsible and/or sustainable challenges and generating and articulating responses Communicating lifelong, life-wide and life-deep learning to be open to the diverse professional others Generating, leading and implementing required actions to foster sustainability in their professional and personal life 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Students will make an oral presentation of their research in a forum of peers that demonstrates their command of the material, ability to communicate clearly and concisely and an ability to respond appropriately to constructive comment.	Research Symposium Presentation	Hurdle 10 - 20%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Under the guidance and approval of an academic supervisor the student will develop, revise and submit a thesis for examination - by two examiners who do not supervise the student - that embodies a substantial piece of competent research of a standard that would be publishable in a reputable academic journal or comparable publication	Final Thesis NB: In order to demonstrate depth of inquiry at Masters or Honours level the Final Thesis will normally be 12,000 - 15,000 words in length.	80 - 90%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)